

## Curriculum Vitae

Name : Dra. Siti Mina Tamah, M.Pd.  
 (Hioe Ngo Min alias Siti Mina Tamah)  
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### Academic qualification:

2000 [September 1998 – December 2000]	M. Pd (S2) Degree	Literature and Language Education Program, Post Graduate Program, Surabaya State University, Surabaya, Indonesia. GPA: 3.82 CUMLAUDE 'THE EFFECT OF IN-CLASS PROOFREADING ON STUDENTS' COMPOSITION'
1988 [July 1981 – March 1988]	Dra (S1) Degree	English Department of Teacher Training Faculty, Widya Mandala Catholic University, Surabaya, Indonesia. GPA: 3.13 CUMLAUDE 'FOCUSING ON READING TO PRESENT ENGLISH MATERIALS TO THE FIRST YEAR STUDENTS OF SMTA'

### Professional experience:

1989 – now	Full-time Lecturer at the English Department of Teacher Training Faculty, Widya Mandala Catholic University, Indonesia.
1986 - 1988	English teacher at St. Stanislaus Senior High School, Surabaya, Indonesia.

### Position:

2005 - 2007	Head of Public Relations and Development Institute
1998 – 1999 [1 Nov. 1998 – 31 Oct. 1999]	Secretary of the English Department of Teacher Training Faculty, Widya Mandala Catholic University
1996 – 1998 [1 Nov. 1996 – 31 Oct. 1998]	Head of Teaching Laboratory of Teacher Training Faculty, Widya Mandala Catholic University Widya Mandala
1995 - 1996	Coordinator of Diploma (D3) Program of the English Department of Teacher Training Faculty, Widya Mandala Catholic University
1989 - 1995	Coordinator of Graduate (S1) Program of the English Department of Teacher Training Faculty, Widya Mandala Catholic University

### Papers/Articles and Research Reports:

2007	The Implementation of Jigsaw Technique in Reading Class of Young Learners (with Ellisa Yani Widjaja, Linda Anggraiani, Ong Ervina Larissa Susanto)
2006	Introducing Classroom Rules Using Jigsaw Technique: A Model (presented on June 24, 2006 at lecturer seminar in Sby at the English Department of WM Sby)
2004	Shifting from Teacher-led to Student-led Instruction in Writing Class
2003	Teacher Questions in EFL Classes
2003	Literature Appreciation in Non-Literature Classes: Why Not?
2003	Function-Based Instruction for Grammar
2002	Teacher Syllabus: An Educational Reform and Curriculum Redesign for a Changing World
2001	Revitalization of Formal-Functional Oriented Teaching of Questions: A preliminary Attempt Toward Globalization

2001	The Effect of In-class Proofreading on Students' Composition
2001	Language Functions: What and How
2000	Formal vs Functional Orientation of Language: Its Implication for Designing Language Teaching Material

**Papers presented in national and international conferences:**

Revitalization of Formal-Functional Oriented Teaching of Questions: A preliminary Attempt Toward Globalization	49 <sup>th</sup> International TEFLIN Conference	6-8 Nov. 2001	Bali, Indonesia
Teacher Syllabus: An Educational Reform and Curriculum Redesign for a Changing World	9 <sup>th</sup> International Literacy and Education Research Network Conference on Learning	16-20 July 2002	Beijing, China
Revitalizing To-down Processing Technique	50 <sup>th</sup> International TEFLIN Conference	29-31 Oct. 2002	Surabaya, Indonesia
Function-Based Instruction for Grammar	Linguistic Conference <i>Kolita 1</i>	17-18 Feb. 2003	Jakarta, Indonesia
Literature Appreciation in Non-Literature Classes: Why Not?	2 <sup>nd</sup> International Seminar on English Language Studies	5-6 May 2003	Yogyakarta, Indonesia
Teaching and Assessing Pronunciation in an EFL Classroom	RELC Seminar	3-5 Nov 2003	Singapore
Functionalized Reading Material	CULI's International Seminar	15 -17 Dec 2003	Bangkok, Thailand
Shifting from Teacher-led to Student-led Instruction in Writing Class	Linguistic Conference <i>Kolita 2</i>	24-25 Feb. 2004	Jakarta, Indonesia
Interaction-oriented Design for Developing Instructional Materials (workshop paper)	The First International Conference on ELT Materials	28-29 April 2005	Melaka, Malaysia
Innovative Learning: What and How It Is Perceived by Students	The 26 <sup>th</sup> Annual Thailand TESOL International Conference: Teaching, Learning, Researching: Three Pillars of TESOL	19 - 21 January, 2006	Chiang Mai, Thailand
Journey-Oriented Materials Adaptation: Responding to Change	54 <sup>th</sup> TEFLIN International Conference	5-7 December, 2006	Satya Wacana Christian University Salatiga, Indonesia

**Researches:**

2004	English Department Alumni's Perception on Non-thesis Program (October 2004) (funded by Research Center of WM)
2003	Teacher Questions in EFL Classes November 2003 SEAMEO (RELC) Research Fellowship Award - Singapore- May - November 2003
2002	The Effect of Functional Oriented Pronunciation Teaching on Students' Speech Production: A preliminary Study

	(funded by Research Center of WM)
2002	The Effect of Recourse Program for IC Repeaters at the English Department of Widya Mandala University (funded by Research Center of WM)
2000	The Effect of In-class Proofreading on Students' Composition (S2/Master thesis)

### **Papers published**

2004	Function-Based Instruction for Grammar	MAGISTER SCIENTIAE ISSN: 0852 – 078X Edisi No. 15 Maret 2004 1995 hal. 48 - 63)
2002	Teacher Syllabus: An Educational Reform and Curriculum Redesign for a Changing World	INTERNATIONAL JOURNAL OF LEARNING, volume 9, 2002 ISSN 1447-9494 (Print) (pp. 1657-68) ISSN 1447-9540 (Online) at <a href="http://LearningConference.Publisher-Site.com">http://LearningConference.Publisher-Site.com</a>
2001	Language Functions: What and How	VERBA, LANGUAGE JOURNAL VOL. 2, NO. 3 JUNE 2001, ISSN: 1411 – 2345 vol. 2 no. 7 Juni 2001 hal. 161-172
2001	The Effect of In-class Proofreading on Students' Composition	MAGISTER SCIENTIAE ISSN: 0852 – 078X, EDITION NO. 10, OCT. 2001 (hal. 122-131)